

Communication & Language

- Listening to each other.
- To listen to stories with increasing attention and recall.
- To join in with repeated phrases in stories and rhymes.
- To predict what they think might happen next in a story.
- To follow simple instructions, e.g. to get or put away an object.
- To begin to use more complex sentences to link thoughts (e.g. using and, because).
- Role play.

PSED – Relationships

Begin to play in groups.
Form good relationships with new friends in Nursery.
To play in a group, building up role play stories and ideas.
To share and take turns.
To become confident to speak to others about own needs, wants and interests and opinions.

Physical

To be able to put own coat on and fasten it
To experiment with different ways of moving.
To negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
To hold pencil near point between first two fingers and thumb and uses it with good control.

Books and Rhymes Summer 1

Maths

Recite numbers in order to 10 or 20.
To recognises numerals 1 to 5 and then to 10.
To begin to count out up to six objects from a larger group.
Sometimes matches numeral and quantity correctly.
Show an awareness of similarities of shapes in the environment.
To be able to describe their relative position such as '*behind*' or '*next to*'.

Understanding the World

To go on our trip to Tropical World and talk about the animals we see. (Not April intake children)
Recognises and describes special times or events for family or friends.
To develop an understanding of growth, decay and changes over time.
To know that information can be retrieved from computers.

Literacy

Listens to stories with increasing attention and recall.
Shows interest in illustrations and print in books and print in the environment.
Listens to and joins in with stories and poems, one-to-one and also in small groups.
Sometimes gives meaning to marks as they draw and paint.
Ascribe meanings to marks that they see in different places.
Phonics- hear the initial sounds in words – focus –s,a,t

Exploring Media and Materials/ Being Imaginative

Imitates movement in response to music during 'Wake up, Shake up'
To join in with role play based on traditional stories.
Creates simple representations of events, people and objects.
To explores and learn how sounds can be changed.
To explores colour and how colours can be changed

Books

Goldilocks and the Three Bears.
Little Red Riding Hood.
Gingerbread Man.
Jack and the Beanstalk.
The Billy Goats Gruff.
Little Yellow Chicken.
Little Red Hen.