

## Communication & Language

Shows interest in play with sounds, songs and rhymes.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?).

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

## PSED

Interested in others' play and starting to join in.

Seeks out others to share experiences.

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Keeps play going by responding to what others are saying or doing.

Separates from main carer with support and encouragement from a familiar adult.

Confident to talk to other children when playing, and will communicate freely about own home and community.

Shows understanding and cooperates with some boundaries and routines.

## Physical

Move freely and with pleasure and confidence in a range of way such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Draw lines and circles using gross motor movements.

Observe the effects of activity on their bodies.

Eats a healthy range of foodstuffs and understands need for variety in food.

Can copy some letters, e.g. letters from their

# Amazing Animals Nursery MTP Spring 1

## Maths

Recite numbers in order to 10.

Knows that numbers identify how many objects are in a set.

Begin to represent numbers using fingers, marks on paper or pictures.

Sometimes matches numeral and quantity correctly.

Show an interest in shape and space by playing with shapes or making arrangements with objects.

Show an awareness of similarities of shapes in the environment.

Counts objects to 10, and beginning to count beyond 10.

Counts out up to six objects from a larger group.

## Understanding the World

Show an interest in the lives of people who are familiar to them.

Talk about significant events in their own experience.

Recognises and describes special times or events for family or friends.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Develop an understanding of growth, decay and changes over time.

Completes a simple program on a computer.

Uses ICT hardware to interact with age-appropriate computer

## Literacy

Enjoy rhyming activities.

Listens to and joins in with stories and poems, one-to-one and also in small groups.

Look at books independently.

Handle books carefully.

Sometimes gives meaning to marks as they draw and paint.

Ascribe meanings to marks that they see Hears and says the initial sound in words. in different places.

Weekly Big Write sessions.

## Being Imaginative

Engages in imaginative role-play based on own first-hand experiences.

Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.

Understands that they can use lines to enclose a space, and begin to use these shapes to represent objects.

## Some of the books we are reading this half term.

- A Farms not a Farm
- 123 Jump
- Who's in the Shed
- I Love Animals
- The Train Ride
- Farmer Duck